



PACIFIC UNIVERSITY



OUR HERITAGE

■ National Christian College Day provides the Church with an opportunity to assess the work in Christian Higher Education which its related colleges undertake to provide. Since 1842 Pacific University, as a representative of the Congregational Church, has made vital contributions to the civic, educational, professional and religious life of the Pacific Coast.

Our founders were Congregational ministers and the University has always continued in the Congregational way of faith and freedom. Many of our graduates have entered the Congregational ministry. Others have become religious education directors, lay members and leaders of churches throughout the West.

Today Pacific University is the only remaining Congregational University on the West Coast.

OUR PHILOSOPHY

■ An effective Christian College is a community of able scholars engaged in the search for knowledge and truth whose lives are inspired by their commitment to the best to be known in the Christian faith. Society cannot do without the Christian Church or Christian people, nor can higher education do without the church-related university.



OUR AIMS

■ Pacific has a proud tradition, believing that a program to develop men and women capable of sound standards of creative, independent thinking will open to the student all the experiences that are the heritage of the educated man and will stimulate him to the highest achievement consonant with his individual abilities.

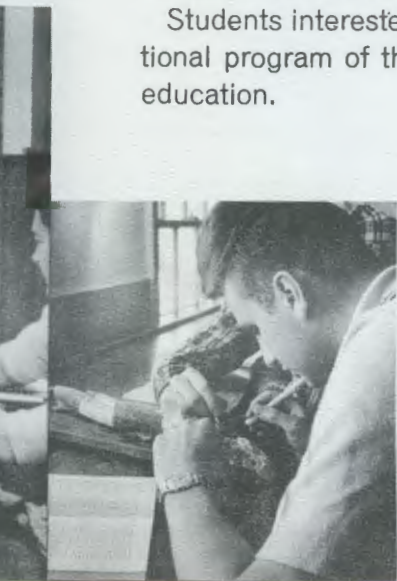
A belief in the dignity and significance of the individual in a society built upon democracy and Christianity guides the University as it seeks to develop the individual's highest potentialities—spiritual, intellectual, social and physical—and to educate its students for effective living in modern society.

OUR PROGRAM

■ To these ends Pacific endeavors to give the student an understanding of himself, his cultural heritage and the world in which he lives. The student is brought to realize what place he can make for himself in this world and is given the training to direct him toward that goal.

Through its College of Liberal Arts, School of Music, College of Optometry and Graduate School the University is prepared to train students for the competition of the business and technological worlds, for the professions of teaching and optometry or for entrance to professional schools such as those of medicine, dentistry or law. For those interested in Church vocations the Department of Religion and Philosophy offers a sound foundation for theological studies.

Students interested in becoming effective lay leaders in the educational program of their church take courses in the field of religious education.





FACILITIES

Size of Campus	41 acres
Number of Buildings	23
Number of Classrooms	73
Library Volumes	63,000
Total Operating Budget	\$ 823,282
Endowment Fund	594,867
Physical Property Value	3,874,958
Accreditation	Fully accredited

FIELDS OF STUDY

- Art
- Business Administration
- Chemistry
- Drama
- Economics
- Education:
 - Elementary
 - Secondary
- English
- Foreign Languages
- History
- Journalism
- Literature
- Mathematics
- Medical Technology
- Music
- Nursing
- Optometry
- Philosophy
- Physical Education and Health
- Physics
- Political Science
- Pre-Theological
- Psychology
- Religious Education
- Sociology
- Speech

STUDENT BODY

Total Number Students	718
Women	191
Men	527
States Represented	38
Foreign Countries Represented	15
Denominations Represented	29
Congregationalists	149

PERSONNEL

Deans and Counselors	6
Regular Faculty Members	46
Part-time Faculty Members	25
Library Staff	4
Dormitory Resident Counselors	4
Earned doctoral degrees are held by 52.1 per cent of our faculty members. The national average for earned doctoral degrees in a college faculty is 40 per cent.	



PACIFIC UNIVERSITY





PACIFIC UNIVERSITY

WHAT IS A UNIVERSITY?

■ A University is many things: history, tradition, the spirit of inquiry, the massing of knowledge and the summing up of essential truths. Yes, it is even buildings, libraries, laboratories, lighted athletic fields and student activities.

■ Strong though these concepts may be and deeply as they may affect you it would be folly to subject yourself to such forces without serious consideration of their real purpose in relation to your education.

YOUR TASK IS TO LEARN

How should a University affect you as you approach the immediate and never-ending problem of learning? The answer appears obvious.

Here vast stores of knowledge await the inquiring mind. Here, with much deliberation, have been deposited over the centuries the ever-changing ideas as well as the solid facts that man has conceived or discovered about his universe and himself.

You will study these ideas and facts in the books, some rare, some produced by the thousands, that are a part of every University. You will find them in the classroom lectures, the informal chat with a professor or student.

You will find them in places heretofore unnoticed as new insights develop which enable you to do so.

You will find them. No one will or can find them for you. No one will make this finding easy.



For it is this very act of finding that will lead you to something even more rewarding: the discovery of your own greatest power, the power to learn and conceive of ideas.

Here then must be the opportunity to develop your own ability to learn, to develop it until you are able to explore even areas that man's knowledge and insight have not yet penetrated.

Here must be a panorama open to the student's view and unobstructed by any pre-conceived image of the successful man.

Here is a great heritage, a heritage awaiting acceptance by you.

WHY PACIFIC?

■ Pacific has a proud academic tradition and the firm conviction that the development of sound standards of creative, independent thinking will open to the student all the experiences that are the heritage of the educated man and will stimulate him to the highest achievement consonant with his individual abilities.

■ A belief in the dignity and significance of the individual in a society built upon democracy and Christianity guides the University as it seeks to develop the individual's potentialities—spiritual, intellectual, social and physical—and to educate its students for effective membership in modern society.

■ To these ends, the University endeavors to give the student an understanding of himself, his cultural heritage, and the world in which he lives. It also endeavors to bring the student to a realization of his relationship to this world and to give him the training to attain and better understand this relationship.

■ The University is equipped, through its College of Liberal Arts, the School of Music, the College of Optometry, and the Graduate School, to prepare you for the business and technological worlds, for the profession of teaching or optometry, or for entrance to professional schools such as those for medicine, dentistry or law. Related to the Congregational Christian Churches of the United Church of Christ, Pacific offers training in the field of religious education as well as pre-ministerial courses.





■ All fields of knowledge are examined in Pacific classrooms under the guidance of professors who are broadly educated, academically qualified and experienced as teachers.

■ Course requirements vary with the programs. There are many ways of fulfilling the requirements, and the student must choose, as he advances, which way is best for him.

■ All programs include studies which deal with the nature of man, his aspirations, achievements and problems. The prospective optometrist who studies art, the mathematics student who takes courses in politics and economics, the future historian who performs experiments in the chemistry laboratory, are all in the process of acquiring a liberal education—the education peculiarly appropriate to a free man in a free society.

■ All programs include studies which help the student to develop his interests and abilities.





■ A Program such as Pacific's depends heavily upon wise choices and the student is not left without guidance. The various departments and groups offer suggested programs, and faculty members are assigned as advisors to help individual students plan their programs. The prospective student will find on the following pages further information about the various major fields.

ART

■ The history of art, in all its phases, as related to the humanities and the social sciences, is presented as a study of man's cultural achievements in the fields of architecture, painting, sculpture and the minor arts. Studio and laboratory courses are available in design, drawing and painting in collaboration with the Portland Art Museum.



BIOLOGY

■ The aims of the biology department are threefold: first, to train biologists; second, to train students to become high school teachers of biology; third, to give the students the basic training which will prepare them for further study in medicine, pharmacy, optometry, dentistry, nursing and as clinical technicians.



BUSINESS ADMINISTRATION

■ The student who wishes to prepare himself for a business career should plan to acquire a fundamental education in the arts and sciences, plus such "tool subjects" as accounting and statistics, which will give him the basis for understanding business methods and procedures. Specialized courses in specific phases of business operation are also offered.



CHEMISTRY

■ The chemistry department provides the student with a broad view of chemistry as a subject of general interest, gives him the necessary course background for entrance into professional schools, trains the student for the teaching of chemistry in high school or prepares him for graduate work in the chemical field.



DRAMA

■ Students in the drama department receive instruction in the following major fields: interpretation of the theatre and drama, techniques in acting, play production, stagecraft, costume design, lighting, make-up, direction, and radio drama. Drama students may go on for further study in the arts of the professional theatre, or they may prepare to teach drama in high school.



ECONOMICS

■ The student learns to conceive and resolve economic problems in the domestic and international fields and has the opportunity to combine theory with practice. He will be engaged in field work, in training with business and institutions and in various forms of regional service. Representatives of industries will assist in projects.

ENGLISH

■ In addition to grammar and word study the department puts special emphasis on composition, which offers training and experience in expression, communication, creation, research and critical analysis. This training helps to make the student articulate, enables him to experience pleasure by creation and to discover what he thinks, feels and believes about the world in which we live.



EDUCATION

■ The tremendous increase in the nation's school population in recent years has produced a great demand for qualified teachers. A comprehensive program in teacher education is available for students who wish to become candidates for administrator's credentials or the master's degree. Part of the program consists of teaching under trained supervisors in the schools of Forest Grove and neighboring towns.

FOREIGN LANGUAGES

■ In this department the student may take major work in French, German or Spanish. The conversation course is required of those students who intend to teach. The major is further expected to prepare himself in modern European history and to do such reading as will give him a basic understanding of the geography, culture and manners of the country whose language is studied.



HISTORY

■ History courses provide a general cultural training which gives the student a basic understanding of national and international affairs. These courses are designed to complement many areas. A student may prepare to teach history or go on for graduate work as an historian.



JOURNALISM

■ The student may choose between four specific fields of preparation in journalism: newspaper journalism, teaching of journalism in high school, public relations and free lance writing. Students in journalism get practical experience putting out the weekly student newspaper or writing for local and Portland papers.



LITERATURE

■ Courses in literature offer an acquaintance with the great writers and books that have contributed to making our western civilization what it is. Reading these books increases the pleasure of living for the student who would arrive at the maturity of living intelligently and sensitively. It disciplines the imagination as the student comes to understand and sympathize with the humanity of which he is a part.



MATHEMATICS

■ The student majoring in mathematics is offered a complete liberal background in pure mathematics. He is introduced to fundamental principles spanning all aspects of the discipline that this most exact science reveals. Courses in algebra, geometry, calculus and equations are included in the curriculum. In addition to the teaching of mathematics in high school, many opportunities await the math major.



MUSIC

■ The emphasis in the School of Music is three-fold: those courses in music theory and history, those in applied music (emphasis in a primary instrument or voice and rudimentary knowledge of all instruments of the orchestra) and those in music education. The three music degrees have three separate purposes: to train music teachers for the public schools, to train the student who is looking toward a career as a performer in the field of music, and to give the student a broad liberal arts program with a major in music.



MEDICAL TECHNOLOGY

■ A student in this field takes courses dealing with the background and theory of medicine and then transfers to the University of Oregon Medical School for twelve months of practical experience. He is then entitled to register as a medical technologist.



PRE-NURSING

■ After two years in the pre-nursing curriculum at Pacific, a girl transfers to the University of Oregon School of Nursing for eleven terms of professional training. She is then awarded a Bachelor of Science Degree and may register as a nurse.

OPTOMETRY

■ Students in the College of Optometry are trained in the basic sciences to provide a background of understanding of the visual function of patients of all ages. The College provides clinical training and practical clinical experience in the application of all known optometric techniques as well as all known optometric therapies for the correction or alleviation of visual dysfunctions.



PHILOSOPHY

■ The philosophy department aims to acquaint the student with the great philosophic literature in our heritage, presents the chief philosophic problems and systems and, above all, emphasizes the inquiring attitude through the development of philosophical methods of approach. The Harvey W. Scott Chair of Philosophy and Religion recently established at Pacific has opened new avenues of research and study in the field of philosophy.



PHYSICAL EDUCATION AND HEALTH

■ Through a broad program of physical education, health courses and activities, students receive training designed to develop certain habits, attitudes and physical skills which will greatly enhance their living both during their time in college and in later life. The department offers a preparatory course for those interested in teaching health and physical education in high school and for those desirous of becoming leaders of community or school recreation programs.





PHYSICS

■ Through the study of physics the student is given a deeper insight and a finer appreciation of man and his universe. Courses in physics treat the areas of mechanics, heat, sound, electricity and magnetism, optics and some aspects of modern physics.



POLITICAL SCIENCE

■ Courses in political science are given to broaden the background of students pursuing studies in the social sciences and the humanities and to provide for the students of the University in general a means to stimulate interest in and understanding of the institutions and problems of our American government, foreign governments and the United Nations. The department provides instruction for students preparing for careers in the domestic or foreign aspects of government service, for those who intend to enter law school, or for those who undertake professional work as teachers.

PSYCHOLOGY

■ As a field of knowledge, psychology is based upon both the social and biological sciences, since it deals with all problems of human behavior. Most students will require some course work in psychology regardless of their major. The student who wishes to become a professional psychologist should realize that he will need an advanced degree, preferably a Ph.D.. A major in this department prepares the student for such graduate work.



RELIGION AND RELIGIOUS EDUCATION

■ A student in religion takes courses which present our religious heritage. Students interested in the educational program of their church may take a few courses in the field that they might have a better understanding of the educational approach and become more effective lay leaders. For those interested in church vocations the department offers professional training. Students majoring in the field are encouraged to continue graduate work. Graduates are trained to do effective work as an educational assistant, youth director, parish worker or teacher in the week-day schools of religious education.

SPEECH, RADIO AND TELEVISION

■ Students may take work in the following fields: public speaking, interpretative reading, radio, television, voice science, phonetics and speech rehabilitation. They may get a professional education for teachers of speech and remedial speech, radio announcing and writing, or they may take a program in public speaking for business and public life. Practical experience operating the University station, KPUR, is under faculty supervision.



SOCIOLOGY

■ In sociology the students study those types of human behavior that are characteristic of group life. Such study yields a more adequate understanding and a deeper appreciation of our own culture and that of other nations, races, and creeds. Field work opportunities, carrying academic credit, in criminology, social and youth work and in community research are available.





■ Campus life affords such activities as informal and formal dances, Home-coming and May Day festivities, academic convocations, chapel services and informal social gatherings. Each has its place in making your college days a profitable experience; each has its moments that will always be pleasant memories.

Among the most vivid and enjoyable memories of college days are the dramatic productions and the singing concerts. While developing and refining the tastes and cultivating social poise, these activities provide wholesome recreation and hours of thorough enjoyment for both participants and spectators.

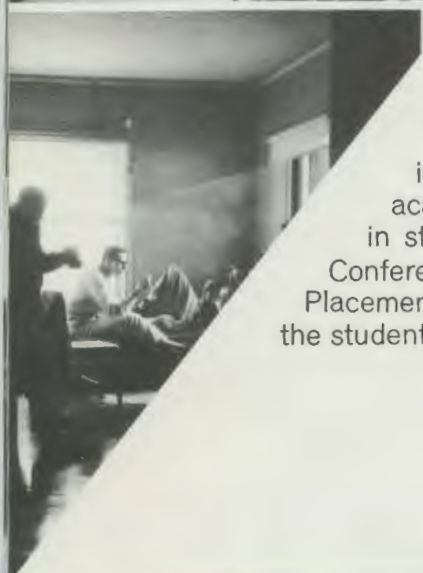




■ Lifetime friendships are built throughout your college days. Pacific has always been known as a friendly campus. Students whom you may or may not know greet you as you stroll about the campus. Enrollment is slightly more than 700 students coming from some 38 states and 15 foreign countries. Students of all races and beliefs are welcome and presently there are over 29 religions represented.

All new students attend a special orientation program prior to the opening of the school year which introduces them to college life. While participating in this program the student is the guest of the University.



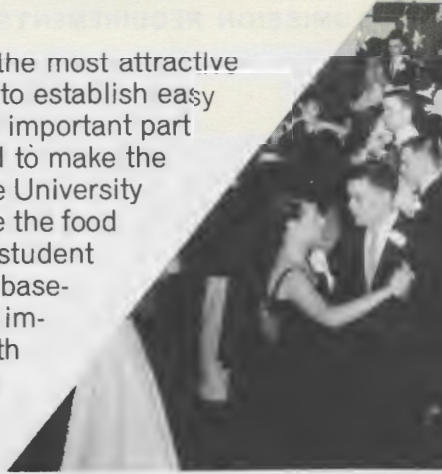


**FEES AND EXPENSES
PER SEMESTER**

Tuition	
College of Liberal Arts	325.00
School of Music	350.00
College of Optometry	380.00
Room	
Women Students	100.00
Men Students	87.50
Board (21 meals per week)	225.00
Student Health Fee	10.00
Student Body Fee for Men	15.00
Student Body Fee for Women	15.25

All high ranking freshmen are automatically considered for the awarding of honors at entrance in recognition of their distinguished achievement in high school and promise of success at Pacific. The University has a liberal scholarship program. Scholarships are awarded principally upon academic record and need. Many loan funds, including the National Student Loan Program recently established by the federal government, are available for students in need of aid. No interest is charged until the student leaves college at which time the rate is 4 per cent. Grants-in-aid are available to students who have financial need but whose academic record is below that required for scholarship aid. Athletic awards are made in strict accordance with regulations of the Pacific Northwest Intercollegiate Athletic Conference. Many campus jobs are available to needy students. In addition the University Placement Office assists students in securing local part-time employment. Almost one half of the student body is so employed.

For the student about to enter college, the prospect of dormitory living is one of the most attractive features of campus life. It is in the dormitory that the freshman has an opportunity to establish easy social contacts with his fellow students and make the friendships which are such an important part of the University experience. The entire program of the residence halls is designed to make the student feel he is not simply inhabiting a room, but that he is an important part of the University community. Residents are served three meals a day in the University cafeteria where the food meets the highest standards of quality, preparation and attractiveness. The entire student body is served by the snack bar in the student union building. The bookstore is in the basement portion of this building. The health of the student body is a matter of great importance at Pacific. The best health protection possible is offered through the health service, staffed by a physician and a resident nurse. An infirmary and clinic are located in one of the dormitory buildings. In addition a student accident insurance policy is required. Another essential service is the University library which has more than 63,000 volumes. Microfilm and Audio-Visual aids are available. Large reference rooms are open for student use.



PERSONNEL AND FACILITIES

Deans and Counselors	6
Regular Faculty Members	46
Part Time Faculty Members	25
Library Staff	4
Size of Campus	41 acres
Number of Buildings	23
Number of Classrooms	73
Endowment-Trust Funds	\$ 1,294,867
Physical Property Value	\$3,874,958
Accreditation	Fully Accredited



ADMISSION REQUIREMENTS

■ Admission is on the basis of the applicant's standing in his class and upon his satisfactory completion of 16 units in high school or preparatory school.



The following program in high school is *recommended* for entrance:

English	4 years
Mathematics	2 years
Science	2 years
Foreign Language	1 year
Social Studies	2 years

All applicants are required to take the scholastic aptitude test given by the College Entrance Examination Board. These tests show the level of a student's capabilities for college work and are helpful when evaluating a student's record.





■ Intercollegiate sports teach valuable lessons in sportsmanship, courage, and skillful achievement. They focus student loyalties. In addition to the major sports of football, basketball, baseball, and wrestling, the minor sports of track, golf, tennis, bowling and swimming are also favorites with the student body and regular schedules are arranged with rival colleges and universities.

■ Intramural athletics provide the men and women on campus with an excellent form of recreation. Intramural tournaments are held throughout the school year.



■ Pacific University is located in the city of Forest Grove, Oregon, a community of 5,600 people, situated in the beautiful Tualatin Valley 23 miles west of Portland and only 80 miles from Mt. Hood.

Visitors are welcome on the campus at all times.

For additional information regarding any questions you may have, write to the Director of Admissions, Pacific University, Forest Grove, Oregon.





PACIFIC UNIVERSITY



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FOREST GROVE — OREGON